

Please Sir!

RESULTS

Having made a choice of three top barriers, the results were weighted in order to best display the need of the sample. The weighted results were displayed in a graph before being narrowed into a smaller, more presentable piece of data.

~ Figure 1 ~

Weighted Top Five Barriers to Education

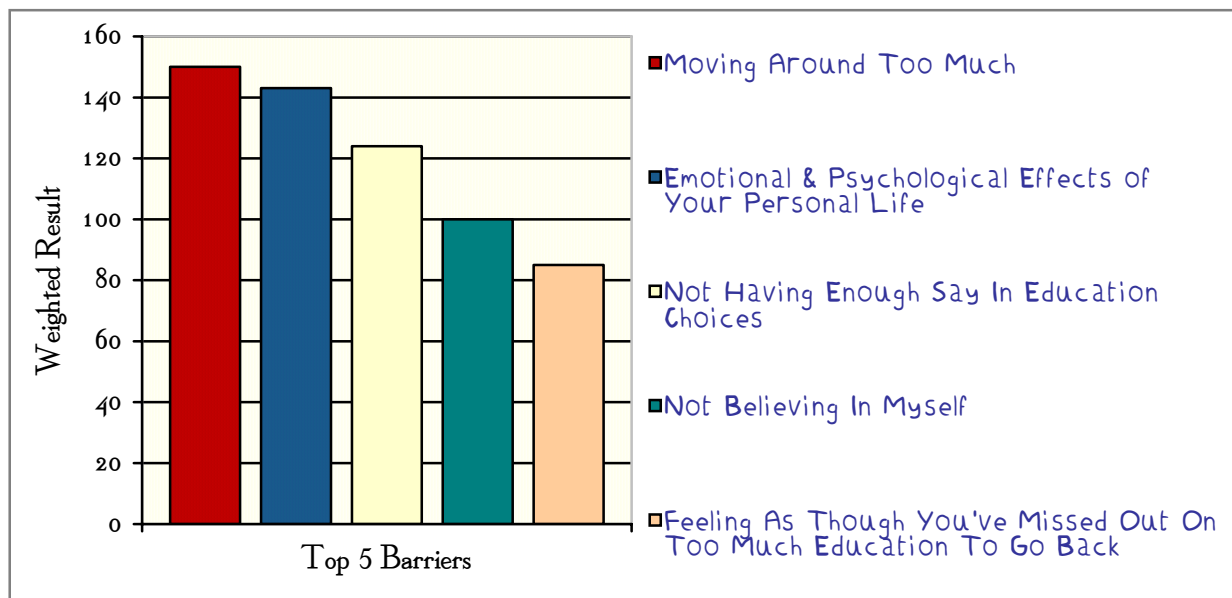


Figure 1 shows the weighted results of all completed questionnaires returned to us from young people in care and care leavers. It shows an obvious trend in which it is evident that **Moving Around too Much** creates the biggest barrier to the education of three quarters of this sample of young people (150); **Emotional and Psychological Effects of Personal Life** affects almost as many (143). It is also clear that many of the young people felt that they **Didn't Have Enough Say in Educational Choices** (124) followed by **lack of self belief** (100) and the feeling that they had **Missed Out On Too Much Education to Go Back** (85).

~ Figure 2 ~

Top 5 Ways to Improve Education for Young People in Care

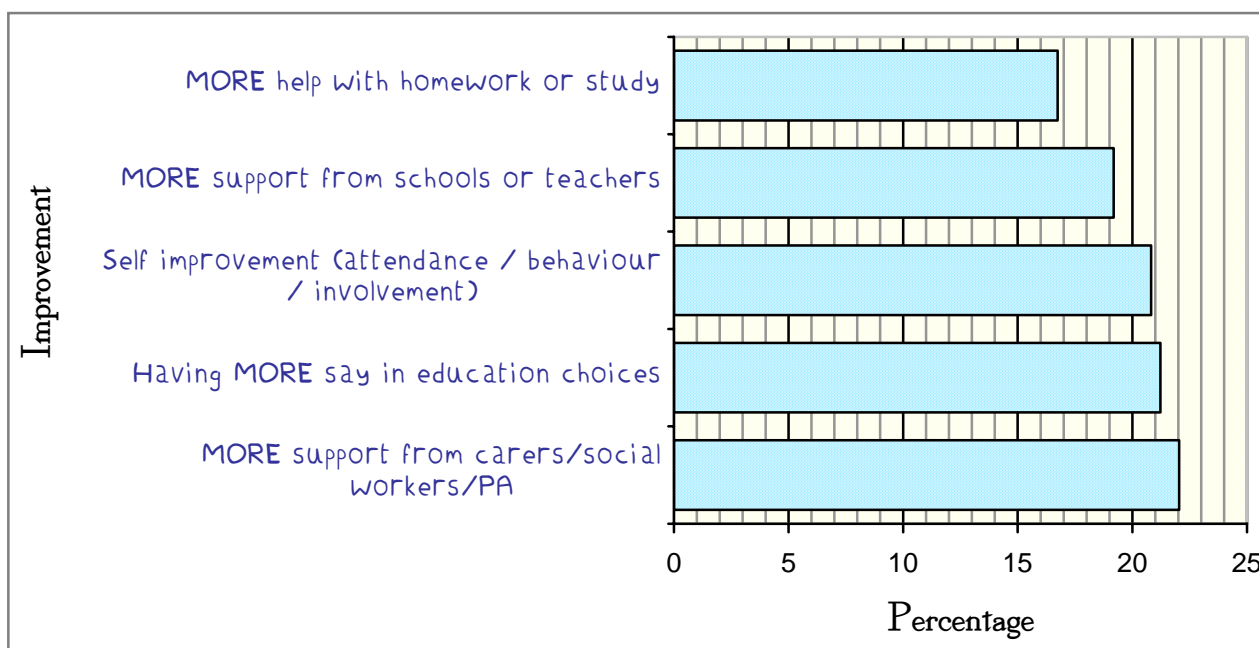


Figure 2 shows the top five ways (from the sample) to improve education for young people. Over a fifth of the young people sampled (22 %) felt that **more support was needed from carers, social workers and personal advisors** and another fifth (21 %) felt that **having more say in educational choices** would improve education. This echoes what we see in *Figure 1*, where the sample states that they felt not having enough say in educational choices acted as a barrier too their education.

Another 21 % felt that **self improvement** was needed. This included such things as greater attendance and attention given, more cooperation with staff, teachers and the school and more effort made with homework or study.

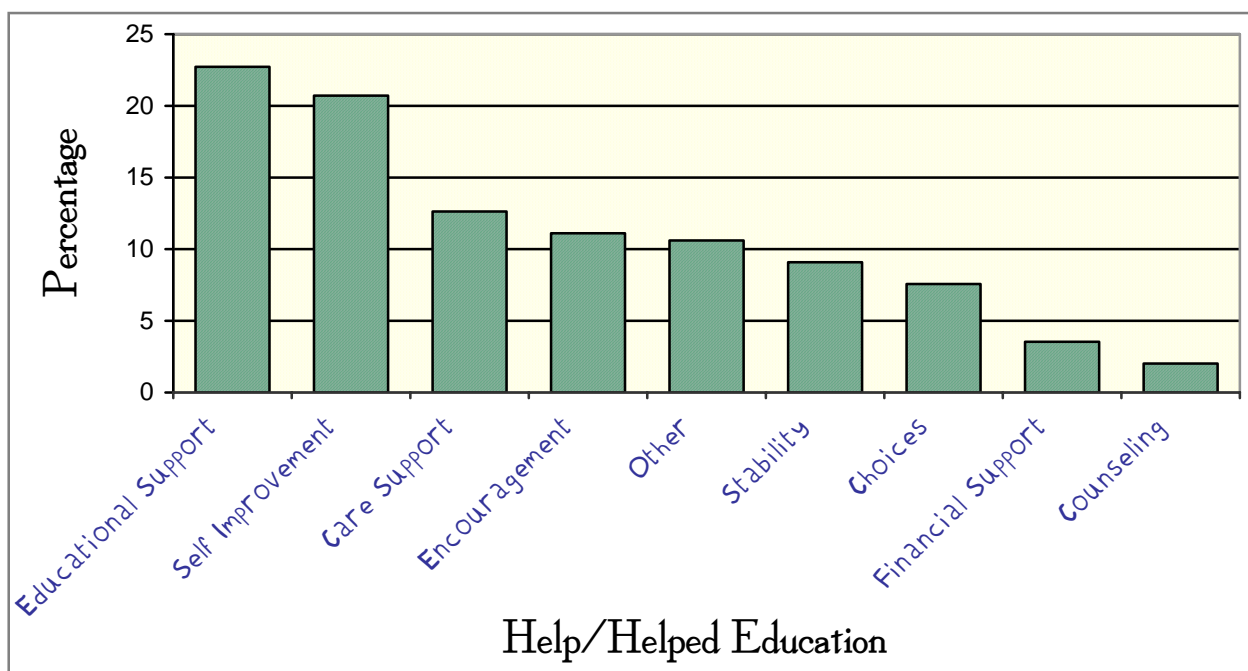
19 % felt that **more support offered from the schools and teachers** would improve their education, alongside 16 % who felt they required **more help with homework or study**.

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Figure 3 shows the factors that the sample of young people who returned completed questionnaires, felt would help or did help with their education.

~Figure 3~

Factors That Helped/Would Help with Education



By far the two most apparent factors were:

Educational Support – from teachers, schools and mentors. Nearly a quarter (23%) of the young people sampled believed this would help or did help them through education.

Self Improvement – by way of regular attendance, more concentration on home work and study and co-operation with staff and teachers. Just over a fifth (21%) of the sample believed this would have helped or did help their education.

The graph then shows a drop to 13% for **Care Support** as an issue affecting the success of education and the figures decrease slowly from that point to 11% for **Encouragement** (from others and oneself), **Other** factors (10%), **Stability** within schools and placements (9%) and **Choices** about education and care (8%). The figures drop to 4% of all the young people sampled feeling that more **Financial Support** would have helped or did help with their education, as would have **Counseling** (2%).

...can I have some more?